

2004-2005 Profile of Polo School District 29-2

17989 Polo Dr, Orient, SD 57467

Home County: Hand
Area in Square Miles: 130
2004 K-12 Fall Enrollment: 10

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$759

\$0

\$0

\$5,270

\$198

\$0

\$0

\$0

\$0

\$0

\$0

\$6,227

\$93

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$403

\$310

Pension

\$3,426

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$24

\$5,673

\$544

\$1,679

General

\$154,456

\$0

\$0

\$5,942

\$272

\$0

\$0

\$0

\$1,477

\$251,735

\$21,951

\$67,637

	General	Capital Outlay Spe	ecial Education	Pension		D	E 1'4		
Local	\$206,372	\$3,396	\$10,164	\$5,940	Dand Dadametics	Revenue	Expenditures	Cost per A	DM
County	\$907	\$0	\$0	\$0	Bond Redemption	\$(•		440.000
State	\$4,663	\$0	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$18,303
Federal	\$18.699	\$0	\$3,302	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$19,494
	,	, -	. ,		Enterprise Funds	\$0	\$0	* Includes Genera	l, Special
Total	\$230,641	\$3,396	\$13,466	\$5,940				Education and Pen	sion Funds

		Special Education	,	2004 Taxable Va	luations		
State Aid General Aid Special Education Extraordinary Cost Fund - SE	\$0 \$56,369 \$0	Federal Flowthrou Part B, Sec. 619, PK IDEA Part B \$		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$25,454,716 \$897,573 \$0 \$338,334 \$26,690,623	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z	
Total State Aid \$56,369						Owner Occupied	\$9.81
ADM Data		Teaching Staff I	ata	Ending Fund	Balance	Other Non-Ag/Utilities Special Education	\$21.04 \$0.26
ADM of Tuitioned Out Paid	0.000	Average Teacher Salary	\$25,633	General	\$104,816	Capital Outlay	\$0.20
ADM of Contracted Out Paid 12.000 Non-Public / Home Sch ADM 0.000		Experience Adjusted Salary	\$23,170	Capital Outlay	\$33,171	Bond Redemption	\$0.00
		Avg Years of Experience	22.0	Special Education	\$51,008	Pension Fund	\$0.19
General State Aid Adj. ADM	26.400	% with Advanced Degrees Certified Instructional Staff Classroom Staff	50.0% 1.8 0.0	Pension	\$2,524	*District has opted out of General Fund levy	

					Special Education	~	December 2004 Federal Child Count			
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	10 1 0.0% 50.0% 13.6% 0 5.6 99.8%	K-8 9-12 Total	Enrolln ADA 9.976 0.000 9.976	ADM 10.000 0.000 10.000	Home Residential Facility Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood SE Setting PT Early Child and SE Resource Room Day Program Home/Hospital Program Total	0 0 0 0 2 0 0 0 0 0 0 0	Deaf-Blind Emotionally Disturbed Mental Retardation Hearing Impaired Learning Disabled Multiple Disabilities Orthopedic Impairment Visually Impaired Deaf Speech/Language Other Health Impaired Autism Traumatic Brain Injury Developmental Delay	0 0 0 0 0 2 1 0 0 0 0 0		
							Total	3		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3														Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																					
Math	r K	rĸ	r K	r K	T K	r K	r K	r K	I K	r K	IK	I K	I K	IK													
Science									1		1	1															
Social Science			1				1		١		1																
Language Arts							1		1		1																
Reading									ı		ı				American College Test (ACT)												
Complete Battery															English												
Number Tested	2	0	1	0	1	0	1	0	0	0	0	0	0	0	Math												
		- /		1				1				1			Reading												
														Science													
Stanford Writing Assessment Program, Third Edition														Composite Score													

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	1	0												
Grade 9	0	0												

Number Tested

0